Training Package on "Teachers' Professional Values and Conduct" for Schools

Overview of Activity 3

Activity	Objective	Content	Suggested
			Duration
3	To engage	Sharing of real-life cases	25 minutes
	teachers in	> School management/trainers may (by referring to	
	learning from	the reference below and the PowerPoint slides for	
	others'	this session) select some real-life cases of teacher	
	mistakes, and	misconduct, e.g. child abuse, engaging in outside	
	inspire them to	work without permission, mishandling student	
	remain	discipline, etc. They can discuss these cases with	
	committed to	teachers, expound the school's views on such	
	their	misconduct, and remind teachers to be mindful of	
	professional	these issues in their daily work.	
	roles, uphold	• Reference:	
	professional	https://www.edb.gov.hk/attachment/en/teacher/guideli	
	conduct and	nes_tpc/guidelines_en.pdf	
	hold on to their		
	original	> School management/trainers can explain to	
	aspiration of	teachers the impacts of misconduct on different	
	being a teacher	stakeholders (students/teachers/parents) to help	
		them reflect on how to prevent such incidents,	
		uphold professional conduct and perform their	
		professional roles.	
		> After the discussion, school management/trainers	
		can summarise the findings and share examples of	
		good professional conduct demonstrated by	
		teachers both on and off-campus to inspire them to	
		remain committed and dedicated to their duties.	
		• Examples:	
		Committee on Professional Development of	
		Teachers and Principals (Videos of the sharing of	

three teachers) ---

https://www.cotap.hk/index.php/en

[Conclusion]

In summing up the content of all activities and findings of the discussions, the principal/viceprincipal/school management should reiterate that the fundamental mission of education is to cultivate values and nurture people. They should stress the profound impact that teachers have on students and underscore the importance of upholding professional conduct and values. They may take this opportunity to express their expectations for all teachers and elucidate the school's stance teachers' professional on misconduct.